

**Introduction to 21st Century Community
Learning Centers Grants (CCLC)
*Title IV-B of the Elementary and Secondary
Education Act of 1965 (ESEA), as amended***

**COORDINATORS' ACADEMY
OCTOBER 3-6, 2016**

**Virginia Department of Education
Office of Program Administration and Accountability**



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GOALS OF THE COORDINATORS' ACADEMY

- Gain increased knowledge of the requirements for the 21st Century Community Learning Center grants;
- Apply new learning from the variety of sessions offered which include monitoring, evaluation, data collection, grant management, and working with students in after school programs;
- Network with others; and
- Get to know the state staff, and we get to know you.



PURPOSE

To provide opportunities for communities to establish or expand activities in community learning centers that —

(1) provide opportunities for **academic enrichment**, including:

- providing tutorial services to help students, particularly students who attend low-performing schools;
- to meet state and local student academic achievement standards in core academic subjects, such as reading and mathematics;



PURPOSE

(2) offer students a broad array of **additional services, programs, and activities**, designed to reinforce and complement the regular academic program of participating students, such as:

- youth development activities;
- drug and violence prevention programs;
- counseling programs;
- art, music, and recreation programs;
- technology education programs; and
- character education programs.



PURPOSE

(3) offer **families** of students served by community learning centers opportunities for **literacy** and related educational development.



HISTORY

- Grants may be awarded by the state for either three, four, or five years.
- Since 2002-2003 State Education Agencies (SEAs) have administered the grant.
- Virginia awards the Title IV-B grant for three years.



VIRGINIA HISTORICAL PROFILE

○ Cohort 1 (2002-2003)	31	○ Cohort 9 (2010-2011)	32
○ Cohort 2 (2003-2004)	25	○ Cohort 10 (2011-2012)	38
○ Cohort 3 (2004-2005)	35	○ Cohort 11 (2012-2013)	29
○ Cohort 4 (2005-2006)	34	○ Cohort 12 (2013-2014)	23
○ Cohort 5 (2006-2007)	27	○ Cohort 13 (2014-2015)	47
○ Cohort 6 (2007-2008)	27	○ Cohort 14 (2015-2016)	35
○ Cohort 7 (2008-2009)	38	○ Cohort 15 (2016-2017)	33
○ Cohort 8 (2009-2010)	34	Total	488



AUTHORIZED ACTIVITIES

P.L. 107-110, Part B Authorized Activities (12)

- (a) AUTHORIZED ACTIVITIES- Each eligible entity that receives an award under this part may use the award funds to carry out a **broad array of before and after school activities** (including during summer recess periods) that advance student academic achievement, including —



AUTHORIZED ACTIVITIES

- (1) remedial education activities and academic enrichment learning programs, including providing additional assistance to students to allow the students to improve their academic achievement;
- (2) mathematics and science education activities;
- (3) arts and music education activities;
- (4) entrepreneurial education programs;



AUTHORIZED ACTIVITIES

- (5) tutoring services (including those provided by senior citizen volunteers) and mentoring programs;
- (6) programs that provide after school activities for limited English proficient students that emphasize language skills and academic achievement;
- (7) recreational activities;
- (8) telecommunications and technology education programs;



AUTHORIZED ACTIVITIES

- (9) expanded library service hours;
- (10) programs that promote parental involvement and family literacy;
- (11) programs that provide assistance to students who have been truant, suspended, or expelled to allow the students to improve their academic achievement; and
- (12) drug and violence prevention programs, counseling programs, and character education programs.



STATE EDUCATION AGENCY (SEA) RESPONSIBILITIES

- Ensure that programs implement **effective strategies**;
- Provide ongoing **technical assistance and training**;
- Conduct **evaluation**;
- Disseminate information on **promising practices**; and
- **Monitor** programs.



LEA OR ORGANIZATION PROGRAM COORDINATOR RESPONSIBILITIES

- Build and maintain program performance standards;
- Oversee program operations;
- Supervise all aspects of program;
- Ensure that all staff and programmatic activities comply with local school division and Virginia Department of Education rules, regulations, policies, and procedures;
- Provide ongoing staff development for program staff to increase their skills to achieve program outcomes;



LEA OR ORGANIZATION PROGRAM COORDINATOR RESPONSIBILITIES

(CONTINUED)

- Build and maintain relationships with program partners and sites, meeting regularly with school administrators and partners;
- Maintain meticulous program files and oversee data management;
- Identify, train, supervise, and evaluate staff;
- Establish and maintain partnerships with community based organizations;
- Help design a sustainability and growth plan for after school programs;



LEA OR ORGANIZATION PROGRAM COORDINATOR RESPONSIBILITIES

(CONTINUED)

- Develop and maintain a high level of communication and positive relationships with staff, administration, and community partners;
- Develop and maintain positive parent relations;
- Submit all required documentation on a timely basis; and
- Develop and coordinate evaluation process of after school program staff.



21ST CCLC SITE COORDINATOR RESPONSIBILITIES


- Works collaboratively with site personnel;
- Maintains a support system for teachers and other program presenters;
- Maintains a positive relationship with parents of student participants ;
- Provides on site supervision for all programs and handles day to day situations that arise at the site;
- Works collaboratively with the program manager to maintain open channels of communication with site teachers, students, other program participants, the community and all other appropriate persons;




21ST CCLC SITE COORDINATOR

RESPONSIBILITIES

(CONTINUED)

- Facilitates disbursement of information approved by the program manager;
 - Collects data pertinent to effective planning and management (student attendance, discipline records, grades/academic information, test scores, participation in enrichment activities, etc.);
 - Assists with ensuring the linkages between school day and after school programming and recording pertinent information;
 - Assists with planning and coordinating programs and trips; and
 - Maintains accurate and up-to- date administrative records.
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VIRGINIA'S 21ST CCLC WEB PAGE

- Application Process
 - Grantee Information
 - List of Grantees
 - Financial Information
 - Forms
 - Resources
 - Evaluation
 - Conference Presentations
 - List of 21st Staff Region Assignments
 - http://www.doe.virginia.gov/federal_programs/esea/title4/part_b/index.shtml
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PHILOSOPHY OF CHARLES SCHULTZ

QUESTIONS

- 1. Name the five wealthiest people in the world.
- 2. Name the last five Heisman trophy winners.
- 3. Name the last five winners of the Miss America.
- 4. Name ten people who have won the Nobel or Pulitzer Prize.
- 5. Name the last half dozen Academy Award winners for best actor and actress.
- 6. Name the last decade's worth of World Series winners.



PHILOSOPHY OF CHARLES SCHULTZ

QUESTIONS

- 1. List a few teachers who aided your journey through school.
- 2. Name three friends who have helped you through a difficult time.
- 3. Name five people who have taught you something worthwhile.
- 4. Think of a few people who have made you feel appreciated and special.
- 5. Think of five people with whom you enjoy spending time.

